Syllabus: Hindi

WEEK 1

Topic: Getting to know each other

Language and Function:

- recognize and write letters of names and places
- identify basic sentence structure
- recognize and memorize basic phrases when introducing oneself
- greet each other and taking leave using appropriate cultural way
- negate and affirm
- ask questions with kyaa and kahaaN
- use sentence structure SOV and the verb hona

WEEK 2

Topic: Me and My Home

Language and Function:

• identify and use conjuncts in names and house objects

- describe my room and my furniture
- identify what is there and what is not there
- ask using and answer questions with *kahaaN* (where)
- use postpositions *mein*, *par*, *ke paas*, *se door* and demonstrative pronouns, *ye*, *ve*, *yah*, *vah*
- use adjectives: baRaa, choTaa, gandaa, saaf
- use of singular/plural, masculine/feminine, use of oblique

Topic: Where am I From? Geography

Language and Function:

- ask and answer questions about where people are from
- ask for and give personal information
- name and identify relatives
- express possession with kinship terms (kaa/ke/kii)
- ask and answer questions about age
- use interrogative pronouns (*kaun*, *kiskaa*, *kiskii*, *kiske*, *kahaaN se*)
- use possessive pronouns
- use past habitual tense
- use of numbers (1-70)
- use emphatic hii and bhii

Topic: Daily Routine

Language and Function:

- ask and answer questions about daily routines
- list and identify various daily activities
- tell time and
- identify and name days of the week
- · use noun-adjective agreement, feminine and masculine
- use personal pronouns in direct and oblique forms
- use of present habitual
- use reflexive pronouns (apnaa, khud)
- use numbers (1-80)
- learn about what their peers and their heroes do every day
- ask and answer questions about roommate routine and their preferences.

WEEK 5

Topic: Finding a Roommate

Language and Function:

• describe a room: the objects and furniture inside

- name and recognize the colors, size and position of objects inside
- state which room I prefer
- name some cultural items in the room
- politely agree or disagree
- express possession with countable objects (ke paas) (
- use interrogative pronouns and possessive pronouns
- · use direct and oblique case of nouns and adjectives
- use of indirect verb X-ko pasand hai

Topic: Roommates, discipline, habits, time.

Learning Outcomes: be able to

- ask and answer questions about personal preferences, hygiene and discipline
- describe about leisure activities, hobbies and habits
- make polite requests to do or not to do something
- ask and tell time
- use of subjunctives
- use infinitives with postpositions (paRhne ke liye, baiThne ke liye, khaanaa banaane ke baad)

- use compulsory constructions (X-ko infinitive with *chaahiye*, *honaa and paRnaa*)
- use time expressions (saaRhe, pone, savaa...baje)

Topic: Food and Market

Language and Function:

- identify and name fruits and vegetables
- identify and name regional dishes of India
- recognize and respond to bargaining
- · ask and answe questions about price, quality and quantity
- · identify and list ingredients used in cooking
- create and follow a simple recipe
- use numbers (1-90)
- express needs
- use indirect verbs with nouns or with infinitives: *X+ko* ... *caahiye* (need)
- use of imperatives and subjunctive

Topic: My Family, Friends and Activities:

Language and Function:

- exchange information about the activities I do with the family and friends.
- ask about and describe persons, personality and appearance
- ask about and express wishes and preferences
- · recognize and use days of the week and the months
- use direct infinitive with caahnaa
- use infinitive with pasand honaa, acchaa lagnaa
- use present progressive tense
- use more interrogative words: *kaise*, *kyoN*, *kis prakaar/tarah*
- use comparative and superlative degree of adjectives

WEEK 9

Revision, Doubt class and Test

Topic: Seasons; Weather; Calendar; Festival

Language and Function:

- · identify and name Hindu and conventional months
- state what date and year it is by looking at a calendar
- describe seasons and their main characteristics
- match clothes with season
- describe weather related to geographical location
- use present habitual tense
- use adjective and noun agreement
- · ask question and answer using what, when and what kind
- learn about Diwali festival and how it is celebrated in India in different parts of India

WEEK 11

Topic: Seasonal Foods and Activities. Healthy Eating

Learning Outcomes:

- ask and tell time
- talk about time related activities and eating habits

- recognize and describe activities related to specific weather or season
- relate foods to seasons
- report on activities in the past
- use time expressions (...bajkar... minutes, ... bajne meN ... min)
- use perfect tense with focus on transitive verbs requiring ne and agreement with the direct object

Topic: Movie Project

WEEK 13

Topic: More Geography; Travel Plans: Planning a Trip

Language and Function:

- identify different places in India
- identify places on the map to visit and explain why
- use future tense
- use conjunct verbs

- use connectors (is live, kyonki, fir, etc.)
- describe the places in simple sentences
- use of saknaa, chuknaa, paanaa
- Use of conditional sentences

Topic: Story Telling

Language and Function:

- ask about and describe a series of past events
- use introductory and ending conventional phrases for storytelling
- use cohesive markers (iske baad, isii liye, uska matlab, etc.)
- use perfect tense with focus on objects + ko and agreement in masculine singular

WEEK 15: Story Projects and Review

WEEK 16: Revision, Doubt Class and Test